

# TUTORS FOR KIDS, INC

Celebrating 12 years of Tutoring Children

Excited children eager to learn

## APRIL 2022 NEWSLETTER

*Tutors for Kids, Inc. is a 501(c) (3) nonprofit community-based organization of volunteers who support the local educational process. Our Mission: Meeting student educational needs as defined by the teacher through suitable and trained volunteer tutors in the local, Tri-county Title 1 public schools as determined by the Board of Directors.*



Tutors are reminded to pick up books for every student in the class, as well as their pupils, for the end of the school year. If you and another tutor help in the same class, please make sure that only one of you distributes books. Many of the children in school have no books at home to read, and we don't want them to fall out of the habit over the summer! A very wise man,

(Frank), told me to bring only 2 or 3 titles to class to let them choose. I pick one title generally of interest to boys, one to girls, and one to both. If you know some children are reading above their grade level, bring more advanced books for them. If any SBC needs 3rd grade to 6th-grade level books email me at [KLynchFORE@aol.com](mailto:KLynchFORE@aol.com).

Sandy Lynch, Head Book Coordinator

### HEAD TUTOR COORDINATOR (HTC)

Hi everyone, this is **Bob Navarre, Tutor and School Tutor Coordinator (STC)** at Beverly Shores, and a TFK Board Member. I tend to volunteer to do things that need to be done without knowing much about what I'm getting myself into. That started at TFK years ago when I joined the Board and at my first meeting volunteered to head up our Book Program. The book inventory was just then starting to move out of Frank and Carolyn's garage and into the schools under the newly volunteered hands of School Book Coordinators (SBCs). That program is now run very competently by Sandy Lynch (HBC) so maybe I just needed something new to volunteer for. So here I am now, the Head Tutor Coordinator (HTC). I just can't get away from these acronyms.

Some other Board members made a big deal out of my volunteering and I was a bit concerned at first that I had volunteered for something really difficult. My first task was to update the document that defines the role of the STC. I started with what was on file; discussed it in committee with other Board Members, and then redrafted it several times and received Board approval recently. I also drafted a role document for the HTC. Turned out that the STC Role document was five (5!!) times longer than the HTC Role document. So, what I have learned through this exercise is that the critical role for the success of TFK is not the HTC, it is the STC! And why is that:

The STCs are the primary contact between our tutors and the staff at the schools where we tutor.

- The STCs are the primary contact between our organization and the tutors at our schools.
- The STCs are the primary contact between all the teachers who want tutors and the tutors.
- The STCs are who new tutors are assigned and who make the connections of tutors to Teachers.
- The STCs help get the tutors through security clearance and acquainted with the schools.
- The STCs are the primary continuing contact with our tutors to solve assignment issues

The STCs are the primary source of information for our Board regarding how many tutors are active in the schools, how many students they help, and how many volunteer hours all those tutors spend helping students. This is the primary information the Board uses when approaching potential donors to raise funds to keep our Book Rooms stocked, and to cover our overhead expenses....like publishing our Newsletter.

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### Meet Tutors for Kids Orienteers

Left to right, Karen Vitro, Chris Meinholz, Lisa George, and Chuck Ramberg met recently to plan upcoming orientation sessions for new tutor candidates who will volunteer for the 2022-23 school year. The Orienteers are looking forward to meeting the needs of new tutors in a two-hour orientation followed by elective workshops in How to Tutor in Reading/ Language Arts and How to Tutor in Math. Seasoned tutors themselves, the team anticipates being able to help new tutors navigate getting started in the classroom. In discussing TFK's recruitment efforts for the new school year, Orienteer, Chuck Ramberg said "We hope new tutors will feel they can walk into a classroom in the Fall and get right into helping these kids in grades K through 5 or even in the middle school if they choose that level as a result of attending the Orientation. "



In the spirit of Volunteer Appreciation Month, Tutors for Kids is trying to upgrade our image on social media. If

you are on Facebook, would you search for Tutors for Kids, Inc. and like us? Also, if you have a photo of your tutoring or the books you distribute feel free to post it. Thank you so much.

Go to Facebook and look for the **search** icon, then type in Tutors for Kids. Now, click on the **like** button and it will take you to the Facebook page.

So, all that the HTC needs to do is to help find STCs for all our schools and then support them as they do all the real work listed above. If you are an STC, I thank you for your efforts and I am so glad to be your HTC. If you are a Tutor, I suggest you get to know your STC, and, perhaps you might be willing to understudy your STC so that down the road you can step into that most important role and help keep all our wonderful tutors tutoring.

**Bob Navarre, the new Head School Tutor Coordinator (HSTC)** has called a meeting for all the STCs for **Wednesday April 27th at the Colony Recreation Center starting at 3 PM.** It is very important to hear a report from each STC about this past year at their school. Situations vary tremendously and for many it has been very confusing and disappointing. This is a critical meeting to look at this year and plan for next year.



## Amazon Smile Contributes to Tutors for Kids

Amazon Smile continues to fund Tutors for Kids based on your purchases through the Amazon Smile website when you place your order. You will pay no more than on the regular Amazon website but Amazon, through its foundation, will contribute to Tutors for Kids. Thank you for using Amazon Smile to make your purchases.

<http://smile.amazon.com/ch/45-481558>

### APRIL FACTS

Most of us look forward to April as spring returns with warm temperatures, blooming flowers, and many outdoor festivals. There are a lot of fun facts and celebrations in April— let's start it off with a laugh!



Did you ever wonder how April Fool's Day started? It is speculated that the custom of April Fools began in France during the 16th century after the New year calendar was moved from April 1st to January 1st. Those who continued to celebrate the April new year were considered fools, and often the victims of practical jokes. Today we just like to have a little fun with our friends!

Source: <https://educate.today/posts/april-fun-facts>

### ANSWERS –

Haley's Cookout

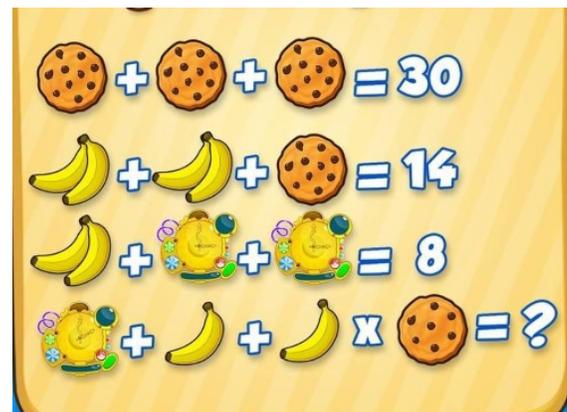
1. How many hot dogs were in the package that Haley bought? The answer is: 10
2. How many hot dog buns were in the package that Haley bought? The answer is: 8
3. How much does Haley earn for each day of babysitting? The answer is: 7

Answers to last month's reading questions

1. Our posture while reading can influence our concentration and comprehension. TRUE
2. Slow reading is careful reading. FALSE
3. The goal of reading is to make sure that our eyes look at every word on the page. FALSE
4. It is often helpful to hold a pen or pencil while reading and be ready to underline an important fact or take notes. TRUE
5. We read at different rates for different purposes. TRUE

This month's question to ponder:

Be careful, it is not as easy as it looks.



# Tutoring Math

by Frank Russo



## Final Math Article

This month will conclude the articles on modern math. During these articles, there has been a significant emphasis on narrative math. The articles highlighted the process of reading a story, a paragraph, or a problem and then trying to figure out what was important in terms of numbers and then what should be done mathematically.

There exist still several problems formatted in what was called 'stackable' math where numbers are stacked up in rows and columns with math signs telling the student what to do, i.e., 'add', 'subtract', 'multiply', 'divide', etc. So, a student still has to know how to 'add', 'subtract', etc. regardless of in what format the problem is presented. Even the simplest jobs that students will take later in their work-life will demand that they "think" about situations involving math. For more advanced educational goals thinking through problems is necessary. Below is a thought problem that was designed for fourth-grade students during their third semester. Try it out. Watch out you must think this one through.

The answers are elsewhere in the newsletter.  
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### Problem - Haley's Cookout

Haley was having a sleep-over for girls in her class. She set up 4 tents in the backyard. Each tent would sleep 2 girls. One girl had to cancel because she was sick. When the other girls arrived; they spent the afternoon playing soccer. They played a rival team of 6 other girls. In the last game, one of Haley's teammates hurt her ankle and had to go home. But Haley's team still won. The rival team went home.

Later at their cookout, the remaining sleep-over girls cooked, and each ate one hot dog along with one hotdog bun. There were four hotdogs left. Each girl had one soda. All the girls finished one large bag of chips. They then toasted a large bag of marshmallows – four for each girl.

Haley was glad that she and her mother went to the store earlier. They bought:

One package of hot dogs is \$3.50

One package of hot dog buns is \$2.00

Two six-packs of soda for \$9.00

One bag of chips \$3.50

One bag of marshmallows is \$3.00

When Haley saw this total price, she exclaimed, "This is three days of my babysitting money."

After playing some games, four of the girls were still hungry so each cooked and ate another hotdog. They finished the hotdog package. But they ran out of hot dog buns so two girls did not get a bun to go with their hotdog. They said that it was "OK"!

Questions:

1. How many hot dogs were in the package that Haley bought?
2. How many hot dog buns were in the package that Haley bought?
3. How much does Haley earn for each day of babysitting?



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