



TUTORS FOR KIDS, INC

Celebrating 12 years of Tutoring Children

Excited children eager to learn

MARCH 2022 NEWSLETTER

Tutors for Kids, Inc. is a 501(c) (3) nonprofit community-based organization of volunteers who support the local educational process. Our Mission: Meeting student educational needs as defined by the teacher through suitable and trained volunteer tutors in the local, Tri-county Title 1 public schools as determined by the Board of Directors.



In March, we turn clocks ahead one hour. We can look forward to longer days and being outside more. Enjoy the weather and remember summer is just around the corner!



The Villages Pops Chorus supports Tutors for Kids. Several of our volunteers sing with The Villages Pops Chorus, and they are back with another great Spring Concert. Pops Chorus has a long history of donating to Tutors for Kids and this year is no exception. “Together Wherever We Go”, is on **Monday, March 28, 2022 with shows at 3 PM and 6 PM at North Lake Presbyterian Church, Rolling Acres Road in Lady Lake.** In addition to the title song, the 135-person chorus, backed by a 12-piece band, will keep the audience tapping their feet with hits like “Mack the Knife” and “Step in Time”, from *Mary Pop-pins*. Beautiful ballads are also in the program, including Barbra Streisand’s “Evergreen”, the Beatles iconic “And I Love Her”, and a gorgeous arrangement of “The Prayer”. The Pops Chorus promises a wide variety of well-known popular music that will have you dancing in your seats with some songs and reflecting on the beauty of the music with others. Tickets are \$15 and are available at all Villages Box Office locations and online at [/https://www.thevillagesentertainment.com/buy-tickets/together-wherever-we-go](https://www.thevillagesentertainment.com/buy-tickets/together-wherever-we-go) The Pops Chorus is a 501c3 charitable organization and part of the proceeds will be donated to Tutors for Kids, Inc., and other local charities. Don’t miss this fabulous concert!

Board of Directors Meeting

The Tutors for Kids Board of Directors met on Monday, March 14th from 3 – 5 via Zoom. Several written reports were submitted to Board members in advance and passed unanimously by way of a consent agenda. Bob Navarre, one of our Board members has agreed to assume the role of Head School Tutor Coordinator (HSTC). The Board has recognized for some time the heroic responsibility the School Tutor Coordinators (STCs) play in making the Tutors for Kids program successful. They along with the School Book Coordinators (SBC) are truly the backbone of our organization. Our mission is two-fold. We tutor and give out new books to our students.

Bob reported to the Board an update on the number of tutors at each school who are currently tutoring and the number of tutors who want to come back but ‘not just yet’. The Board discussed at length our annual expenses except for books. The Board then spent a lengthy time on our book program discussing budgets, year end distributions, and planning for ordering books. Another topic was preparing for next year. Recruitment of new tutors and Board/Committee members received a high priority planning strategy. The next meeting is scheduled for Monday May 9th at Colony Rec Center from 3 – 5PM.

Bob Navarre, the new Head School Tutor Coordinator (HSTC) has called a meeting for all the STCs for **Wednesday April 27th at the Colony Recreation Center starting at 3 PM**. It is very important to hear a report from each STC about this past year at their school. Situations vary tremendously and for many it has been very confusing and disappointing. This is a critical meeting to look at this year and plan for next year.



Wildwood Elementary School's Chili Bingo Fundraiser Supports Field Trips

WWES’s PTO Chili Bingo Night is Friday, March 25th, 2022. Chili Bingo is one of the PTO's largest fundraisers and this year’s proceeds will go toward next year’s school field trips. The PTO is seeking financial donations, gift cards, certificates to your establishment, or a product that can be used as a prize. We expect a rather large turn out and will thank and acknowledge each donor. Your donation and name or business will be listed adjacent to each Bingo game on the Bingo Play sheets for all players to view. Your name will also be announced along with your donation during the game. Please make your check out to **WWES PTO** and mail or drop off to Meggen Mannino, WWES, 300 Huey Street, Wildwood, FL 34785. Thank you in advance for your support!



Lack of Fraction Knowledge upsets a Great Marketing Plan

When students start to deal with fractions they start to get confused and loose interest in math. In the 1980s A&W found out that fractions were a huge problem when they tried to market a new burger – the 1/3 pounder to compete with another chains 1/4 pounder at the same price. The whole marketing and sales project totally collapsed.

After some post analysis A&W found out from customers who said “Why would they pay the same price for a 1/3 pounder when they could get a ‘bigger burger’ – the 1/4 pounder. Fractions!!

Below is a math problem from the fourth grade involving fractions.

Muffins for the Class (because calculations are needed throughout this problem, the paragraphs are lettered and () is where you need to make the calculation. The correct calculation needed is shown elsewhere in this newsletter).

A. Mrs. Johnson, the fourth-grade teacher, baked a batch of muffins on Sunday to take to her class on Monday. There are sixteen muffins in a batch. That means each student will receive one muffin.

B. Later Sunday night she drank two cans of soda and ate 1/4 of the batch of muffins along with a large bag of chips for her supper. She felt bad about eating the muffins. So, she baked two more batches of muffins for her class. When she was cooking, she remembered that she would be having two new students in class on Monday morning.

C. She would give her class a little quiz about how many muffins she brought to class after she ate some and cooked two more batches. (). The students who figured out the correct number would receive an extra muffin.

D. Later that morning each student in the class received a muffin (). There were 6 students who figured out the correct starting number of muffins that Mrs. Johnson brought to class on Monday morning. They received an extra muffin, leaving muffins remaining ().

E. At the teachers’ lunch Mrs. Johnson and the other fourth grade teachers ate 1/5 of the remaining muffins leaving... ()

F. After lunch the class did a geography quiz followed by a history quiz. Three students got 100% on the geography quiz and seven students got 100% on the history quiz. Each of these students received a muffin. How many muffins did they receive? ().

G. How many muffins were left for Mrs. Johnson to bring home? ().

ANSWER FROM FEBRUARY

$$(17-6/2) + 4 \times 3 =$$

PEMDAS— parenthesis, equation, multiply, divide, add, subtract

Parenthesis first divide $6/2=3$ then $17-3=14$

Multiply next $4 \times 3=12$ so

$$(17-6/2) + 4 \times 3 =$$

$$17-3+12=26$$



Amazon Smile Contributes to Tutors for Kids

Amazon Smile continues to fund Tutors for Kids based on your purchases through the Amazon Smile website when you place your order. You will pay no more than on the regular Amazon website but Amazon, through its foundation, will make a contribution to Tutors for Kids. Thank you for using Amazon Smile to make your purchases.

<http://smile.amazon.com/ch/45-481558>

Why is this space blank?

Need a short story of a board member that has not been in the spotlight.

Getting towards end of school year.

What do the readers of this newsletter want to see?

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Rotary Club of
The Villages-Noon

MARCH



READING

March is the third month of the year. Here are some interesting facts about March.

One of 7 months that have length of 31 days

Best month for basketball

Beware of ides of March—just a single day that falls in middle of the month

March 14 is pie month ($\pi = 3.14$)

Problem 3 – Muffins for the Class

Paragraph C – the calculation is : $44 (12 * + 32)$

Paragraph D – the first calculation is: 18

(18 students $44 - 18 = 26$)

Paragraph D – the second calculation is: $(26 - 6 = 20)$

Paragraph E – the calculation is: $16 (20 - 4 = 16)$

Paragraph F – the calculation is: $10 (16 - 10 = 6)$

Paragraph G – the calculation is : 6

5 Questions about reading. Answer true or false. Answers in next month's newsletter.

1. Our posture while reading can influence our concentration and comprehension.
2. Slow reading is careful reading.
3. The goal of reading is to make sure that our eyes look at every word on the page
4. It is often helpful to hold a pen or pencil while reading and be ready to underline an important fact or take notes.
5. We read at different rates for different purposes.

UKRAINE — With the dissolution of the U.S.S.R. in December 1991, Ukraine gained full independence. The country changed its official name to Ukraine, and it helped to form the [Commonwealth of Independent States](#) (CIS), an association of countries that were formerly republics of the Soviet Union. Europe's second largest country, Ukraine is a land of wide, fertile agricultural plains, with large pockets of heavy industry in the east.

- **Population** 44.9 million
- **Area** 603,700 sq km (233,090 sq miles)
- **Major languages** Ukrainian (official), Russian
- **Major religion** Christianity

