

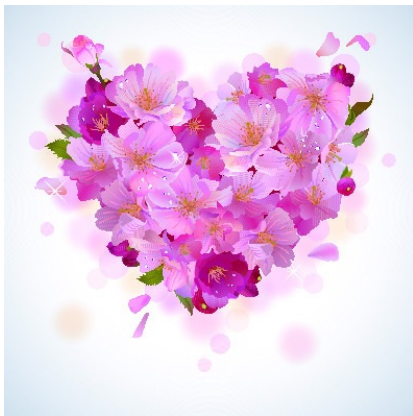
TUTORS FOR KIDS, INC

Celebrating 15 years of Tutoring Children



Tutors for Kids, Inc. is a 501(c)(3) nonprofit community-based organization of volunteers who support the local educational process through direct classroom tutoring and other activities that enhance the educational environment leading to scholastic advancement. Our Mission: Meeting student educational needs as defined by the teacher through suitable and trained volunteer tutors in the local Tri-County Title 1 public schools as determined by the Board of Directors.

FEBRUARY 2025 NEWSLETTER



HAPPY FEBRUARY

How has your month gone so far? February is the shortest month of the year. It includes Valentine's Day and Black History Month, where we honor the achievements and contributions of Black individuals throughout history.

RECAP OF LAST QUARTERLY TUTORS MEETING on FEBRUARY 5, 2025

Shug Brandell called the Tutors for Kids quarterly meeting to order on February 5, 2025. She introduced the Board members in attendance and asked everyone to check and correct the data sheets, if necessary. We must maintain the correct information for all tutors.

Next, Deb Wile presented the program, **Growth Mindset Part 2**. She talked about the brain and neuroplasticity. In simple terms, neuroplasticity is the brain's ability to change its structure and function in response to new experiences. Deb showed some videos about the brain and gave us examples of strategies to use as we tutor. For more information on Carol Dweck and neuroplasticity, [Click here](#) to read about Growth Mindsets, and read the handouts from the meeting [Handout 1](#) and [Handout 2](#)

**SAVE THE DATE FOR THE
NEXT QUARTERLY TUTOR
MEETING on Wednesday,
April 2, 2025, 3:00 pm at**



Eisenhower Recreation Center, 3560 Buena Vista Blvd, The Villages

There will be a panel of school experts - Principal, Teacher, Literacy, Math, and Special Education. They will offer strategies for how tutors can best serve the students. Mark your calendars now so you won't miss this presentation.

The Daily Sun had an informative article in the paper on January 22, 2024

The *Daily Sun* featured an article about local schools calling for more volunteer tutors. The article stated that Tutors for Kids offers a straightforward approach to becoming a tutor. All prospective tutors must attend an orientation session to become familiar with the organization and its procedures.

After orientation, the tutor will receive an email assigning the tutor a school and a student tutor coordinator (STC). It is at this point that the **future tutor** must apply for security certification with the county they are assigned. When the **future tutor** receives an email from the county stating they were approved, they then must contact their STC. We have no way of knowing about the approval until the **future tutor** tells us. Some counties are faster than others, so watch out for an email.

Keep in mind that the school year is almost over, so future prospective tutors will be assigned for the next school term in the fall.

WHAT IS INTERVENTION TUTORING?

by Judy O'Neill

I tutor at Oak Park Middle School one day a week. We use the intervention style of tutoring. We are assigned one student (sometimes as many as three depending on the subject). We have a choice of tutoring Math or English for one 42-minute session per day. The lessons are scripted and reinforce previously learned concepts. These sessions are designed to provide targeted support for students who need additional help mastering foundational skills.

Key Features of Scripted Intervention Practice:

1. Structured Lessons - Lessons follow a consistent format, often including warm-up, guided practice, independent practice, and a wrap-up or reflection.
2. Repetition & Mastery - Students engage in repeated practice of skills to build fluency and

confidence.

3. Explicit Instruction -The tutor provides step-by-step explanations, modeling strategies, and problem-solving techniques. Lessons are often selected based on assessments or progress monitoring to target specific skill gaps.

We are assigned a Math or Reading coach, so all of our interactions go through that person. They maintain all data about each student. We are also assigned a room away from other students, so our environment is quiet with no distractions. Some people ask why only 42 minutes a day. With a quiet environment and no distractions, 42 minutes is plenty of time. The intervention is available on all days except Wednesday. **If this type of intervention appeals to you, you might want to consider Oak Park Middle School for the next school year.**

THE SCHOOL TUTOR COORDINATOR (STC) is Your "Main Source" of INFORMATION

We would like to stress the vital role your School Tutor Coordinator (STC) plays in your educational journey. It is essential to familiarize yourself with your STC, as they are your primary resource for any tutoring-related inquiries or challenges you may encounter. Your STC should reach out to you via email to introduce themselves, and we encourage you to save that email address for future reference, as it may prove invaluable. Additionally, your STC is responsible for keeping tutors updated on the latest developments within the Tutors for Kids program. Therefore, please pay close attention to emails from your tutors and respond to them promptly. Effective communication is key to ensuring that everyone remains informed and supported throughout the tutoring process.



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